

Strategic Goal 1

Target 1.1	Deliver a high-quality, well-balanced, responsive curriculum across all levels of the school that engages and extends all Learners				
Baseline Data	<ul style="list-style-type: none"> ● In Years 1-8 66% (43/65) of Students were at the expected Curriculum Standard in writing by the end of 2022 ● In Years 1-8 42% (14/33) of Boys were at the expected Curriculum Standard in writing by the end of 2022 ● In Years 1-8 80% (4/5) Māori Students were at the expected Curriculum Standard in writing by the end of 2022 ● All students have made accelerated progress 				
Achievement Target	<ul style="list-style-type: none"> ● 75%(44/59)of students in Years 1-8 will be at or above the Curriculum Standard for writing by the end of term 4 2024 ● 60% (19/32) of Boys will be at or above the Curriculum Standard for writing by the end of term 4 2024 ● 100% (4/4) of Māori students will be at or above the Curriculum Standard for writing by the end of term 4 				
Goals	Actions	By When/Who	Outcomes	Monitoring and recording	Evaluation
To move Boys achievement in writing from 42% to 60% of boys achieving at or above the curriculum level	<p>- Implement structured literacy across Years 1-8</p> <p>Regular and planned opportunities to engage target students, particularly Boys</p> <p>-KD to provide small group support.</p> <p>-BA and KD to attend “The Code Course”</p> <p>Teacher aides trained in the delivery of the Code</p> <p>-Implementing” The Code” throughout Years 1-8.’ Little Learners Love Literacy in Rm 14</p>	<p>JBW, BA, JM, & KD Supported by LSC</p> <p>Boys Years 1-8</p> <p>KD and BA Term 2</p> <p>TN</p> <p>RJ, HK</p> <p>All Primary staff</p>	<p>- Targeted Teaching to meet individual students’ needs</p> <p>Targeted Teaching to meet individual students’ needs</p> <p>All primary staff have completed Code Training</p> <p>External / Internal PLD Peer Observations and Feedback</p> <p>Internal PD by confident Staff</p>	<p>School reports Termly OTJ’s</p> <p>Meeting with Parents Regular syndicate meetings and Monitoring</p> <p>Tracking and Monitoring Progress Regularly</p>	<p>Term overview and teacher discussions</p> <p>Resources targeted external PLD</p> <p>Code Resources BOT Budget \$20,000 for new literacy resources</p>

	-monitoring writing samples as syndicate as well as shared moderation within the Pelorus cluster		Use Asttle as a common assessment tool		
Continue to develop Literacy progressions for RVAS students to align with the curriculum re-fresh. in Years 1-8	Have the completed process ready for implementation in 2025	Targeted PD in term 4 Use of external PLD to support preparations	Confident implementation in 2025		

Target 1.2	Deliver a high-quality, well-balanced, responsive curriculum across all levels of the school that engages and extends all Learners				
Baseline Data	<ul style="list-style-type: none"> At the end of 2023 92% (11/12) students in Year 11 gained their NCEA Level 1 numeracy At the end of 2023 70% (7/10) of students in Year 10 gained their NCEA Level 1 numeracy 				
Achievement Target	<ul style="list-style-type: none"> 70% (14/19) of students in Year 10 will gain their NCEA Numeracy Level 1 by the end of Year 10 100% of students in Year 11 will gain their NCEA Numeracy Level 1 by the end of Year 11 				
Goals	Actions	By When/Who	Outcomes	Monitoring and recording	Evaluation
Every student in years 9 and 10 experience success in Numeracy	<p>Authentic tasks used in the learning program Deliberate Teaching for Understanding.</p> <p>Use PM to support individuals with Targeted teaching for students at risk of not gaining Numeracy</p> <p>Targeted Use of Teacher-Aides to support key skills with a focus on supporting a small number of students.' This includes 1-1 learning activities</p>	<p>AVH</p> <p>PM</p> <p>PM/ RJ</p>	<p>Improved Student Achievement Raise students Confidence</p> <p>More positive attitude to Mathematics by students</p> <p>Reduced maths anxiety in students</p> <p>Confident students who are successful</p> <p>Improved thinking strategies</p>	<p>Reporting AVH /AW/MF</p> <p>Students gain their numeracy</p> <p>School reports Termly OTJ's</p> <p>Meeting with Parents</p>	
Promote numeracy across a range of contexts and develop a Kete of common language and terms	<p>Deliberate teaching of problem-solving</p> <p>Developing and reinforcing with school cross-curricular connections</p>	<p>Secondary Syndicate</p>		<p>Regular syndicate meetings and monitoring</p>	
Build a specific focus on the refreshed mathematics curriculum	Engaging in the mathematics curriculum learning networks	AVH/ TOSI/ Maths Assoc		Ongoing	

<p>RVAS be ready for the implementation of the new NCEA Numeracy standards</p>	<p>Collaborate with other teachers within the Kahui Ako</p> <ul style="list-style-type: none"> ● Continue to engage with Moe numeracy PLD ● Work with Nelson /Marlborough Maths Association ● Work within Kahui Ako to share best Practice 	<p>AVH</p> <p>MoE Mathematics Adviser</p> <p>Maths teachers</p>	<p>Students and teachers will be confident with the new standards</p> <p>Smooth transition to new standards</p> <p>Shared TOD</p>	<p>Ongoing</p>	
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Target 1.3	Deliver a high-quality, well-balanced, responsive curriculum across all levels of the school that engages and extends all Learners				
Baseline Data	<ul style="list-style-type: none"> ● 92% (11/12) Year 11 Students gained their NCEA Level 1 course in 2023 ● 86% 6/7 Year 12 students gain their NCEA level 2 course in 2023 ● 100% 5/5 Full-time year 13 students gain their NCEA Level 3 course in 2023 ● 100 % 4/4 of Māori Students who are enrolled in an NCEA course in 2023 to gain their NCEA Level 				
Achievement Target	<ul style="list-style-type: none"> ● 100% 9/9 Year 11 students who are enrolled in an NCEA course in 2024 to gain NCEA Level 1 ● 100% of Year 11 student gain their NCEA level 1 Literacy and numeracy ● 100% 6/7 Year 12 students gain their NCEA level 2 ● 100% 4/4 Year 13 students gain their NCEA Level 3 ● 100 % 6/6 of Māori Students who are enrolled in an NCEA course in 2023 to gain their NCEA Level 				
Goals	Actions	By When/Who	Outcomes	Monitoring and recording	Evaluation
Improved Attendance with a syndicate goal of 95%	Kamar, fortnightly printouts to follow up by FT Reporting of attendance with Communication with home	Form teacher ongoing	Attendance to improve Attendance goal of 95%	DW overall monitoring	Improved Attendance with a syndicate goal of 95%
Build on a shared understanding of student progress and achievement	Identify/ present learning outcomes (goals)in A/M/E NCEA Evening Provide regular tracking sheets to students and to whanau in term 3 and 4	AVH, DW /DM AVH, DW DM RF Secondary Syn MF	Whanau have a greater awareness of student progress Improved Whanau understanding	Parent interview Reports	
Develop and reinforce cross-curricular links In Years 7-13	Regular syndicate meetings to share good practice, resources	Secondary Syndicate	Greater engagement of students and understanding by staff		
Look at the local curriculum within the senior cohort	Actively seek opportunities to engage with colleagues, locally regionally, and nationally around reviewed/refreshed curriculum Develop a clear definition and	Secondary Syndicate Secondary	A developed and sustained local curriculum including the Rai Way (PB4L) Developed as part of class		

Build digital fluency at senior level including cyber safety	understanding of the key concepts Actively Teach cyber awareness across all levels	Syndicate Secondary Syndicate	room teaching		
Improved students' engagement	Gateway for students as required Individual Curriculum opportunities (eg NetNZ)	RF	Greater engagement Students have a wider curriculum	Termly	
	Gateway placements from the end of February	RF	Enable students to gain their NCEA	Termly	

Additional Annual Goals.

Strategic Goal 2 Communication			
Keeping in touch with our community in a more effective and reciprocal way			
Actions:	Who:	Timeline:	Resource:
Increase the celebration of success to continue to build a sense of pride in our school <ul style="list-style-type: none"> ● Raise public awareness by promoting and marketing our school. ● Appoint someone to manage school promotion, particularly on Facebook ● Continue to grow our partnership with our mana whenua (Ngāti Koata and Ngāti Kuia) ● Continue to develop the flow of communication between home and school 	SLT Bot, Staff MF SLT SLT	Term 2-4 Term 2 onwards Term 3 onwards Term 1 onwards Term 3-4	

Strategic Goal 3 Broadening Learning Opportunities			
Expand our range of opportunities within and outside the school that will engage and inspire lifelong learning.			
Actions:	Who:	Timeline:	Resource:
<ul style="list-style-type: none"> ● Being responsive to student interests and needs ● Maintaining and expanding extracurricular, sporting, career pathways and EOTC opportunities ● Deliberately empower student leadership within the school 	All staff BOT, MF SLT, CW, EB. JM	Ongoing Ongoing	

Strategic Goal 4 Pride in Our School

Develop and grow a sense of pride, belonging and positive spirit about the school

Actions:	Who:	Timeline:	Resource:
<ul style="list-style-type: none"> Promoting and Marketing the School <ul style="list-style-type: none"> -Appoint a person for school marketing. Use of school Facebook and newsletter Celebrating our successes more often – within and outside our school Remain focussed on upgrading facilities available for our students. 	MF/SLT SLT/ teachers BOT	Ongoing Ongoing End 2025	Bot funding 5YA

Strategic Goal 5 Teaching and Learning

Deliver a high quality well balanced and responsive curriculum across all areas of the school

Actions:	Who:	Timeline:	Resource:
<ul style="list-style-type: none"> Focussing on Growing literacy and numeracy skills and achievements <ul style="list-style-type: none"> - Prepared for the introduction of curriculum updates and new curriculum in 2025 -Ensure the appropriate professional development is available -Clarify our literacy strategy for Years 1-10 for 2025 Provide opportunities for individual / personalised learning <ul style="list-style-type: none"> -Use of NetNZ, gateway, Te Kura and individual pathways for senior students. Sustaining growth in our cultural capabilities and the inclusion of Te Ao Māori with our programmes of learning <ul style="list-style-type: none"> - Te Ao Māori regularly and deliberately taught in class - Staff continue to upskill through PLD Building relationships with Te Runanga o Ngāti Kuia and Te Runanga o Ngāti Koata 	Teachers SLT/ teachers Staff SLT/ SENCO/ LSC SLT/School E-dean, Careers All staff All staff BOT / SLT	By End term 4 By Term 4 End term 4 Term 1 onwards Term 1 onwards Term 1-4 Ongoing Ongoing Ongoing	PLD Visit other schools LSC support

