

# Te Karere

## Rai Valley Area School News



### School Contacts

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**Principal: Maree Furness**

**DP: Mike Wilson**

**Junior Leader:  
Karen Davies**

**Secondary Leader:  
Siobhan Skinner**

**Executive Officer:  
Heather Richardson**

**Receptionist:  
Pauline Agnew**

**If you have questions,  
concerns or compliments please let us  
know - we value your feedback.**

Please note that all up to date  
information on events etc. is  
available on our school app and on  
our website.



Monday 5<sup>th</sup> August 2019

Kia ora koutou

### ***Welcome to Term 3.***

For Year 11 to 13 students this needs to be a term that is focussed on NCEA credits with minimum interruptions. I would encourage parents to contact teachers, Mrs Skinner or myself if there any concerns about your students' progress. Regular conversations about where they are at with their assignments would be helpful.

### ***Staff news:***

This term Pauline has officially started her new role as our receptionist with Heather moving to part time. Heather is on planned leave and will return to school on Tuesday 3<sup>rd</sup> September.

The Board of Trustees is providing additional funds this term to enable us employ Anna Bellerby for an additional three days a week. Anna is working with individual or small groups of students providing targeted support. We are very fortunate to have someone of Anna's experience fill this roll.

As our school, we offer our congratulations and best wishes to Miss Natapu for her upcoming wedding. It is a number of years since our school has had a staff wedding and we wish Toni and Rich every happiness for the future.

On Thursday 8<sup>th</sup> August we are hoping to run our annual school cross country with some primary students going on to represent our school at the Marlborough Cross Country on the 13<sup>th</sup> August. We would welcome you all to support your children on this day.

Currently the Ministry of Education is about to re-tender school bus runs nationally. This is the first time these tenders have been open for the last 10 years. Our Board of Trustees is monitoring this process closely.

Today there will be a survey going out in boomerang books for you to fill in. I would really appreciate that these are returned promptly to enable the Board to have this information for the next Board of Trustee's meeting this Thursday 8<sup>th</sup> August.



***Playground update:***

In the last week the order has been placed for the climbing frame which is estimated to take 8 to 10 weeks to arrive. It is hoped that it may be installed during the next school holidays (if all goes to plan).

This will be an amazing addition for our playground.

Noho ora mai

Maree

**Found**

A necklace was found on the school grounds. If it belongs to you, please come to the school office for the identification of the necklace.

## TERM 3 – EVENTS Calendar

Wednesday 7 <sup>th</sup> August	Clay project with visiting Artist for Primary Syndicate
Thursday 8 <sup>th</sup> August	RVAS Cross Country – details to follow
Tuesday 13 <sup>th</sup> August	Marlborough Primary School Cross Country at Wither Hills Park
Tuesday 13 <sup>th</sup> August	Room 15 trip -Suter Gallery - Nelson
Thursday 15 <sup>th</sup> August	Whole School Assembly
Tuesday 20 <sup>th</sup> August	Room 15 trip – Marlborough Museum and Wairau Bar
Tuesday 27 <sup>th</sup> August	Primary Syndicate CLASS Speech Competition
Thursday 29 <sup>th</sup> August	Primary Syndicate Speech FINALS
Thursday 29 <sup>th</sup> August	Whole School Assembly
Friday 30 <sup>th</sup> August	Pelorus Cluster Cross Country at Canvastown
<b>Monday 2<sup>nd</sup> September</b>	<b>SCHOOL CLOSED – Teacher Only Day</b>
Monday 2 <sup>nd</sup> September to Wednesday 4 <sup>th</sup> September	South Island Secondary School Netball Tournament – in Nelson
Thursday 5 <sup>th</sup> September	Pelorus Cluster Speech FINALS for one student from year 5,6,7 & 8
Tuesday 10 <sup>th</sup> September	Choir Festival in Blenheim – performing on stage
Thursday 12 <sup>th</sup> September	Whole School Assembly
Monday 9 <sup>th</sup> September to 13 <sup>th</sup> September	Maori Language Week / Clean-Up Week
Thursday 26 <sup>th</sup> September	Whole School Assembly
Friday 20 <sup>th</sup> September	Pelorus Speech Competition
<b>Friday 27<sup>th</sup> September</b>	<b>LAST DAY of Term 3.</b>
<b>Monday 14<sup>th</sup> October</b>	<b>TERM 4 - SCHOOL PHOTOS - first day back at school.</b>

# Secondary News



As you all know, last term the Year 9 and 10s participated in the 40-hour famine. It was extremely successful and we all had so much fun.

We played lots of different games such as spotlight, the food chain game, team-building exercises and we watched lots of movies. With the help of Miss Natapu and Mrs Skinner, **we raised \$950** which is almost double the goal of \$500 dollars.

Thank you to Renee for letting us stay in the school library. We want to take this opportunity to thank all of those who supported us and donated to our cause -

*"We're helping to raise money for the thousands of young lives  
that have been affected by conflict in South Sudan.*

*Children just like me have had to flee for their lives across the border to Uganda,  
becoming refugees.*

*The things they've seen and experienced are hard to imagine and even harder to forget.*

*That's why this 40 Hour Famine we are supporting the children of South Sudan and as a class,  
spending 20 hours over the weekend at school,  
not eating AND without our phones!  
(Some of us are going to complete the 40 hour famine at home)."*

- Maddy Fisher



## Year 9 and 10 Camp 2019

I am pleased to confirm that we are taking the Year 9 and 10 students to Whenua Iiti Outdoors for their camp this year. There will be a few spaces for senior students to join the camp. The dates are Wednesday the 27th of November to Friday the 29th of November.

The programme is run by trained instructors from Whenua Iiti. It is a fabulous place with great activities, such as: sea kayaking, beach activities, caving, high ropes.

I will send a letter out soon with an initial idea of costs. These will be kept to a minimum through our fundraising efforts, we already have funds from NZ Enduro and the A & P Show and half of the monies raised from the LEO Quiz night will also go towards this camp.

Additionally, as we've done before is to collect donations of food from families.

More information is available on their web site: <https://www.whenuaiti.org.nz/>

Siobhan Skinner

***Whenua Iiti - a great adventure.***



## **Secondary Student Absence**

A friendly reminder to inform the school if your son or daughter is going to be away from school.

The Y11, 12 and 13 students are now working on assessments on a daily basis and we need to factor in deadlines around planned absences, where practicable.

Please talk to each of your son or daughter's teachers to ensure no major deadlines are missed as this can impact on results.

Y10 students are also being prepared for Y11 and doing some NCEA assessments, so it is essential that we know about any planned absences in advance. We will do our very best to accommodate assessments around this.

Many thanks.

# Bullying

*RVAS students support Pink Shirt Day 2019*

My 5 year old started school this year. For most of his life he had been an only child and apart from pre-school had not really mingled with large numbers of older children. As a parent, one of my major concerns for him starting school was that he might be bullied.

We all have experiences of bullying from our own school days or the workplace and we hear about it constantly in the media. But bullying is a vague term that is often used to describe a wide range of undesirable behaviours. So what exactly is bullying?

## **A definition of bullying**

As mentioned above, bullying is not easy to define and there are various descriptions out there. A clear definition is made more challenging by the fact that bullying can be physical, verbal or social. Despite these challenges, one of the definitions that is widely used by institutions such as [www.bullyfree.nz](http://www.bullyfree.nz) and government education sites is as follows:

- Bullying is deliberate - harming another person intentionally
- Bullying involves a misuse of power in a relationship
- Bullying is usually not a one-off - it is repeated, or has the potential to be repeated over time
- Bullying involves behaviour that can cause harm - it is not a normal part of growing up.

These institutions also outline what bullying is not. On their websites they point out that *bullying* is a word often used to describe behaviour that is not actually bullying.

For example, **bullying is not:**

- a one-off fight or argument, or difference of opinion between friends where there is no power imbalance and they can sort it out between themselves
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence
- using sexist or racist terms but doesn't mean to cause harm
- theft: taking someone else's things once is theft but not necessarily bullying.

An overview of these ideas can be seen in the graphic below.

Looking at the interaction...	Hassling / teasing	Fighting / aggression	Bullying
Does it go both ways?	Usually both students are hassling each other	Not usually – one tends to initiate it	No, one student is targeting the other
Does it look like they're having fun?	Usually takes place between students who are familiar with, and like each other	No, one is the aggressor	No, one person is in distress
Is it well-meaning?	Yes, it's mostly good natured hassling	Not usually – it is often intentional, but can also be an involuntary reaction to something	No, one student is deliberately harming the other
Is it a one-off?	No, it's usually ongoing, because the students hang out together regularly.	Often a single incident	No, it happens repeatedly over time
Is it between equals?	Yes	Possibly	No, there is a definite power imbalance

### What is our school doing about bullying?

Our school was heartened by the huge support of the students during Pink Shirt Day this year. This shows our students are aware of bullying and the impact it can have.

In addition, two of our senior students have been trained as peer support leaders, who students can talk to if they feel they are being bullied or receiving unwanted attention.

In terms of dealing with bullying it is naïve to think that any school is 100% bully free. Sometimes, in the media, organisations come out with announcements that they have a “zero tolerance” on bullying and that any such cases will result in a pre-determined responses such as a dismissal from a workplace, or a stand-down in the case of a school.

Such declarations can feel reassuring to a parent such as myself, but it is important to realise that such positions are actually in breach of the principles of natural justice and not legal. In every case of discipline, the principles of natural justice determine that each incident must be treated as an individual case and cannot be met with a hard and fast rule. For example, no school can make a rule that says bullies will be stood down. This is not to say that consequences are not part of dealing with incidents of bullying.

Bearing all that in mind, being preventive and pro-active, rather than completely reactive is really important. One of the most effective forms of prevention of bullying and any similar behaviours is through education. Teaching young people the expected pro-social behaviours they will need in different settings can help reduce those unwanted behaviours. As a PB4L/Restorative Practices school, Rai Valley Area School has been working hard to teach and reinforce such positive behaviours.

### **What can you do at home?**

Take a lead from the behavioural scientists who developed the PB4L framework and look to positively and consistently reinforce the behaviours you want. In other words, when your child does something you expect of them simple verbal praise goes a long way to increasing the chances of that behaviour being repeated. When combined with the explicit pre-teaching and re-teaching of your expectations you have a recipe that is proven to be **the fastest** and most effective way to influence and change behaviours. Of course this is no magic wand, and behavioural scientists say it takes, on average, 27 repeated positive reinforcements to change behaviour. Clearly, persistence is the key.

All of these negative behaviours, whether they are bullying or not, are upsetting and undesirable. So, what can you do if you have a concern about an incident involving your child at school?

### **Contact the school.**

In the first instance, we take incidents of bullying seriously and you should contact your child's form teacher to share your concerns. These people are in the best position to talk through how the issues should initially be handled.

**Further information** - There is a wealth of information out there on bullying. Here are some great places to start. Information from this article was reproduced from: <https://www.bullyingfree.nz/>

### **Useful information for parents can be located here:**

<https://parents.education.govt.nz/primary-school/wellbeing/bullying/#what-should-I-do>

More information on PB4L (Positive Behaviour for Learning) <https://pb4l.tki.org.nz/>

An introduction to Restorative Practice in schools: <https://pb4l.tki.org.nz/PB4L-Restorative-Practice>



# Primary School News



## School Bus Notice

### ***Be prompt***

All bus students are asked to ensure they get to their bus line promptly when the bell rings at 2.50 each afternoon so other students are not kept waiting.

### ***Keep us informed***

Parents need to ensure their children know if they aren't going to be on the bus on any particular day and that there is a note in their boomerang book about this if they are a primary school student.

Senior students are expected to let Pauline know themselves. Parents please call in at the office to tell Pauline if there is any change during the day or you come in to pick up your child/children early.

### ***Safety***

The safety of your child is important to us. Children unexpectedly missing from bus lines not only slow down boarding, but generate an unnecessary amount of concern and stress for all staff.

Also, remember that bus drivers are contracted to only drop children off at their designated stops.

For their own safety, children are not allowed to ask to be dropped off at any other stop or to take friends who are not bus students home with them. Parents need to make other arrangements for any after school activities.

Debby Upsall

Rai Valley School Bus Coordinator



**ASB Proudly Presents**  
**Kiwi Can Jam**  
By Marlborough Primary Schools Music Festival  
with **Suzanne Prentice**  
10th - 12th September  
McLauchlan Family Auditorium | **ASB Theatre** Marlborough  
Proudly supporting  
**GRAEME DINGLE FOUNDATION** **Kiwi Can**  
Kids Helping Kids  
**TICKETEK** www.asbtheatre.com  
0800 842 538 Service Fees Apply  
Proudly Supported by  
**MARLBOROUGH CIVIC THEATRE TRUST** **Pelorus Trust** **ASB**  
To find out which night your school is performing go to: [asbtheatre.com](http://asbtheatre.com)  
Photo Credit: The Marlborough Express

**Room 15 is participating in the Marlborough Primary Schools Music Festival: Kiwi Can Jam with Suzanne Prentice on Tuesday 10<sup>th</sup> September.**



## **‘Oh no! The Fire Alarm...**

On Friday, last week, we made potato pancakes in the cooking room. It was fun making them. Mrs Davies and Mrs Marshall were helping us. When you make potato pancakes you have to have the steel pan quite hot. This often makes some smoke.

“Screech, screech, screech!”. The fire alarm went off. Mrs Davies and Mrs Marshall had forgotten to put the fans on.

We had to all run outside to the field like a fire drill. There was no actual fire, but everyone thought there was one.

After this we went back inside to eat our pancakes. They were still warm, and we spread some butter on them.

Rawiri liked the warm pancakes, Oliver and Cody thought they were OK, but not to eat every day. Eva ate all of hers, she liked it.

Amy and Hunter M said theirs were delicious. Elin wasn't too fussed, but she said she would eat them with something else. Darcy would eat them every day.

We made them because we wanted to try something that was simple and made out of potatoes. This was Mrs Davies's Great Aunt Lela's recipe. Recipes are a type of procedural writing that we are working on in class.

### ***A cooking and tasting experience by Room 13.***

Term 3 is upon us already, but winter is still here. Classes in the primary syndicate are busy with new learning and thinking ahead for exciting learning experiences and preparing for Pet Day that is early next term.

Cross Country and Speech competitions for our school and the Pelorus Cluster are events for this term also. The RVAS Cross Country for Years 1-10 is next Thursday. Please look out for a notice in the boomerang book by the end of the week. The event will help select some students to attend the Marlborough event and then all year 1-8 students will compete in the Pelorus Cluster run.



A similar process will happen for the speeches. First, class speeches, school ones and then the cluster event at Havelock School.

All dates and notices will come your way soon. Students should welcome your support for both events from a regular bit of running and some practising of speeches at home when they are written.

To finish, I would like to formally welcome the most recent children and families to our school and the primary syndicate, so welcome to Harriet Leov and Jake Thompson.



Karen Davies  
Primary Syndicate Leader

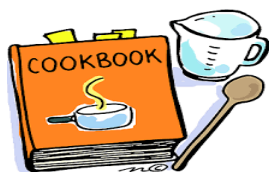
## **Root to Tip Cooking Competition**

Four children in Room 15 have been chosen to enter the regional finals of a national cooking competition.

**They are Lily Thompson, Bella Hickson, Weston Maisey and Cooper Knight.**

The competition is called 'Root to Tip' and challenges children in Year 5 and 6 to create vegetable/ fruit-based meals using locally grown and seasonal produce where possible as well as using as much of the fruit or vegetable as possible – hence 'root to tip'. They can include dairy products, eggs and cereals but no meat, fish or shellfish.

All the children in Room 15 were invited to enter, in pairs, and prepare a two-course meal but just these two pairs were chosen to compete in Nelson, at NMIT, last Saturday 3<sup>rd</sup> August.. Congratulations to Bella and Lily for achieving 2<sup>nd</sup> place, only one point behind the winners. Also, congratulations to Cooper and Weston for coming 3<sup>rd</sup> place.



## ***Pet Day 2019: here we come! Planning is already underway.***

### **Dates for 2019**

<b>Monday, 21st October</b>	RVAS Indoor exhibits
<b>Tuesday, 22nd October</b>	RVAS Outdoor activities
<b>Friday 1<sup>st</sup> November</b>	Group Day at Linkwater.



A big “thank you” to all the parents and caregivers we came along to the meeting on Friday 26<sup>th</sup> July. A lot of great ideas were discussed, and plans are already underway for our 2019 event.

While MPI have released guidelines for school and events planning to have calves at Pet Days, **we have learned that there will be no calves at Group Day or the A&P Show this year.** In addition to this, none of the other schools that went to the Group Day AGM will be showing calves. Consequently, after some debate, we have also decided not to have calves this year.

To help lessen the disappointment, we are looking into the chicken orders this year. More information on this will follow as details are sorted out.

In addition to the restriction on calves, we also ask that parents and caregivers observe the following conditions. Doing so helps ensure everyone (humans and pets alike) can enjoy a successful and safe day:

1. Any students entering dogs have someone supporting them that can control the dog.
2. All dogs need to be registered and inoculated against parvo virus.
3. No cats are entered
4. Lambs need to be born after 1<sup>st</sup> August.

Our Pet Day is a very big event on the school calendar. We love nothing more than sharing this event with our wider whanau.

**We would love to see as many of you as we can on Monday 21<sup>st</sup> when the hall is opened up to show off the indoor exhibits from 6:00-7:30pm, or during the outdoor events on Tuesday 22<sup>nd</sup> (at the steward's discretion).**

For those new to Pet Days, or Pet Days at our school the following is a brief overview.

**The indoor crafts (that are created at home and at school) need to be in the hall by 12:40pm on the Monday 21<sup>st</sup>.**

We invite the community members in after school to be the judges for the various activities. There are cups which the children can earn points towards. We have adult and pre-school sections as well as our school categories.

A schedule will be given out soon showing what events your child can enter. In an upcoming newsletter there will also be information on which events primary students will doing at school and which ones they may like to do at home.

**The second day, Tuesday 22<sup>nd</sup> of October, is devoted to the animals.**

We have animal sections in the following categories: lambs, goats, rabbits, chickens, horses, dogs, birds, and small pets.

The first four categories can go forward to the Marlborough Boys and Girls' Group Day and also the Marlborough A & P Show and are judged accordingly. The other animals are judged using our school criteria. There are sashes and cups to be won in all animal sections.

School students are encouraged to complete a Pet Diary to enter their pet.

**Diaries are compulsory for the Marlborough Group Day.**

**Pet Diaries will be available to interested students soon.**

This will help to keep track of what is needed to make sure that your animal is on top form for show day.

As always, pre-schoolers are welcome to join us with their pet.

If your child is keen to rear a lamb, or goat, but don't have a farm, then why not ask the local farmers to see if they can lend them an animal.

I would also love to also hear from any volunteers for judging and am always in need of any generous flower and/or vegetable donations for the Monday 21<sup>st</sup> October.

If you have any questions about our Pet Day, please *do* get in touch.

Michael Wilson  
Pet Day Coordinator

[michael.wilson@rai.school.nz](mailto:michael.wilson@rai.school.nz)

## **M Bovis info**

Hi Everyone,

I have **organised an M Bovis information session** to be held at the

**Woodbourne Tavern Renwick at 1830 (6.30 pm) on Thursday 15<sup>th</sup> August.**

I am trying to get anyone who farms cattle to come along and get the chance to talk to MPI staff who are dealing with the Recovery efforts.

I think it is a good idea that all our trustees and facilitators from Marlborough attend as the latest information suggests there is still a long way to go to eradicate this.

I would appreciate if everyone starts spreading the word.

Cheers, Chris Faulls

Ailsa Carey, Community Education Organiser, REAP Marlborough.

Phone: 03 5787848

## **Whenua Iti Outdoors** **Journeys of Discovery**

Holiday and award programme options are available. Please refer to our website for programme dates and downloads: [www.whenuaiti.org.nz/downloads](http://www.whenuaiti.org.nz/downloads)

### **Primary Programmes & Awards**

Go Wild: 7 to 10 year olds

Junior Journey: 11 to 13 year olds

William Pike Challenge Award: 11 to 13 year old

### **Secondary Programmes & Awards**

Senior Journey: 14 to 15 year olds

Adventure Skills Development: 16 to 18 year olds

Duke of Edinburgh's Hillary Award: 16 to 18 year olds

### **Other key education documents include:**

Primary School Programmes (2019-2020)

Secondary School Programmes (2019-2020)

Social Impact Report (2019-2020)

If you have questions or want to discuss options, please make contact to :

Liana Crofskey, Education Partnerships Manager,

Phone 03 526 7842, or [liana@wio.org.nz](mailto:liana@wio.org.nz)



